SCIENCE 10 COURSE OUTLINE: SUMMER 2018

Teacher: Mr. B. Driscoll Email: bdriscoll@sd38.bc.ca

Websites: Mr. Driscoll's site: www.driscollhomework.weebly.com

Data booklet: https://www.bced.gov.bc.ca/exams/specs/grade10/science/11_databook.pdf

Supplies: The following basic course materials will be used routinely and must be brought to every class: Pens, Pencils, Calculator, Lined Paper, Binder

The notes for this course will be in the gap note format. This will allow students to focus on the class discussion while also writing down key phrases and terms. The first day's gap notes will be provided for you. The rest of the gap notes are available on my website. It is the student's responsibility to print off the notes ahead of class.

We will frequently be using information from the Science 10 data booklet. A booklet will be provided for you during tests and quizzes, however it will be useful to have your own copy when working on assignments and homework. You can find and print your own copy from the above website.

Textbook: BC Science 10. A copy will be provided for you. Any textbook not returned in the same condition it was received will be billed to the student.

Evaluation: Homework will be assigned on a daily basis. Due to the condensed nature of the course, it should also be expected that reviewing class material every evening will be required. Tests and quizzes will be a majority of the assessment, with a few lab assignments as well. The final exam will be worth 20% of the final mark.

Expectations: -Behave respectfully towards oneself, other, and school property

- -BE ON TIME!!
- -Electronic devices are not to be used without permission during class time.
- -Students are responsible for any missed work during an explained absence. A mark of zero will be given for missed work due to an unexplained absence.
- -Every effort should be made to be present for tests and quizzes. In the case of an unavoidable absence, parents must call the school on the scheduled test day and provide the reason for the absence. The student will write the make-up test the first day that they return to school. (Please note: this means that the student will miss part of the next lesson). More than 3 absences may result in the student not receiving credit for the course.

Contact Info: Students and parents are encouraged to contact me via e-mail: bdriscoll@sd38.bc.ca

Date	Sections Covered	Classwork/Homework
July 4	Introduction	-Drawing Bohr models
	4.1 Atomic Theory and Bonding	CYU p. 183
July 5	4.2 Names and Formulas of Compounds	Naming worksheet
	4.3 Chemical Equations	Balancing worksheet
		Ch 4 Review p. 216-217
July 6	Ch 4 Test	Ch 5 Review p. 252-253
	5.1 Acids and Bases	
	5.2 Salts	
	5.3 Organic Compounds	
July 9	Ch 5 Test	Types of Rxn worksheet
	6.1 Types of Chemical Rxn	CYU p. 271
July 10	6.2 Reaction Rate	Ch 6 Review p. 282-283
	7.1 Isotopes and Radioactive Decay	
July 11	7-2A p. 303	Finish Lab
	7.2 Half-Life	Ch 7 Review p. 326-327
	7.3 Nuclear Reactions	
July 12	Ch 6 + 7 Test	1-1C p. 30-31
	1.1 Biomes	
July 13	Chem Unit Test	
July 16	1.2 Ecosystems	Ch 1 Review p. 52-53
	2.1 Energy Flow in Ecosystems	
July 17	2.2 Nutrient cycles in Ecosystems	Ch 2 Review p. 104-105
	2.3 Effects of Bioaccumulation	
July 18	Ch 1 + 2 Test	CYU p. 121
	3.1 How Changes Occur Naturally in Ecosystems	
July 19	3.2 How Humans Influence Ecosystems	Ch 3 Review p. 148-149
	3.3 How Introduced Species Affect Ecosystems	
July 20	Ch 3 Test	Finish Lab
	Ecosystem Lab	
July 23	Bio Unit Test	
July 24	8.1 The Language of Motion	8-1D, CYU p. 361
July 25	8.2 Average Velocity	Avg. Velocity booklet
	,	Ch 8 Review p. 376-377
July 26	Ch 8 Test	CYU p. 391
	9.1 Describing Acceleration	·
July 27	9.1 Describing Acceleration	Acceleration booklet
	9.2 Calculating Acceleration	Ch Review p. 406-407
July 30	Ch 9 Test	Finish Lab
	Motion Lab	
July 31	Motion Unit Test/ Exam Review	
Aug 1	FINAL EXAM/ Start Genetics	
Aug 2	Genetics/ Earth Science	
Aug 3	Genetics/Earth Science Test	
	Final Report Cards issued	